

- **FAQ For Exam Concessions and SEN support**

My child uses a word processor/chrome book, can they use this in the exam?

Yes, if this is your child's normal way of working they will have access to this for all of their exams.

My child qualified for a word processor/chrome book, does this include spell check being on?

If spell check is approved to be on this will cap any spelling/grammar marks. Your child will be made aware if they qualify for spell check. If you, or they, are unsure please contact senco@swanmore-sec.hants.sch.uk

My child uses a coloured overlay, or coloured paper. How does this work for their exams?

Your child will use their overlay in all of their exams, we have spare in O block should they lose or forget them. If they regularly work on coloured paper, or have a dyslexia diagnosis, we can print their exam papers on cream/buff coloured paper.

My child was tested for Exam concessions but I can't remember what they qualified for, how can I find out?

Please email myself or Mrs Benton and we will be able to confirm their exam concessions. senco@swanmore-sec.hants.sch.uk

I am concerned my child should have been tested for exam concessions, how do I know if they have?

If your child has been tested for Exam Access Arrangements you should have been contacted prior to these tests. If you are unsure please contact senco@swanmore-sec.hants.sch.uk

My child qualifies for a scribe/extra time/reader/small room, will they get this in their mocks?

Yes, we follow exam concessions as closely as possible for the mock exams where we can. There are some situations where we are unable to provide full amounts of extra time for mocks but the other concessions are met.

If I am unsure about the support my child will receive, who can I contact?

Your first point of contact should be your child's tutor. They will then be able to forward your concerns either to the subject teacher or SEN department. We work closely with the Pastoral teams, and with the Exams office to ensure that all pupil needs are met.