



# SWANMORE

— Child Development —

## How is my child assessed?

60%  
Course  
work

40% -  
Exam

- Pupils complete two units of coursework during the course and one end of course exam.
- Each coursework unit has Specific Assessment Material released in June that is applicable for submission only in that academic year.
- Pupils have one opportunity to complete coursework tasks, as the task content changes each year.

## Exam and Skills:

Pupils will be taught exam skills, in particular to identify and respond to key exam command words. Definitions of the command words used can be found by accessing the Child Development Google Drive (follow the QR code on the back).

We encourage pupils to start making revision resources from the start of the course for each exam unit they will cover. This will enable pupils to interleave their revision with their new learning and build their memory recall of key pieces of information.

Pupils sit one exam in Child Development – *R057: Health and Well-Being for Child Development*. The paper is 1 hour and 15 minutes long. In this unit, pupils will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety, and pre-natal, ante-natal and post-natal care.

## Course Work:

The first piece of coursework, *R058 Understand the Equipment and Nutritional Needs of Children from Birth to Five Years*. It is centre assessed, and moderated by the exam board, OCR. Pupils gain a knowledge and understanding of the different equipment and nutritional requirements of children from birth to five years. On completion of this unit, learners will be able to apply their knowledge and understanding, through a practical activity, to show how the needs are met to promote the well-being and development of the child.

The second piece of coursework, *Understand the Development of a Child from Birth to Five years*. It is also centre assessed and moderated by the exam board. Learners will develop an understanding of the impact of play on the developmental norms for a child from birth to five years. On completion of this unit, learners will be able to apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children.



# SWANMORE

— Child Development —

## Revision Resources

All pupils have access to a Shared Google Drive where there are revision activities and guidance. This is currently still labelled from the legacy specification: the content is still relevant - the unit titles will be updated as the new specification is planned and delivered.

*Child Development Shared Google Drive / 2022+ CD New Spec / Lesson Content & Resources / Revision (this is for pupil access only – parents/carers can access the Drive below)*

Pupils will be encouraged to start making revision resources from the start of the course for each exam unit they cover. This will allow them to interleave their revision with their new learning and build their memory recall of key pieces of information.

Pupils will be supported to make revision resources including mind maps, knowledge organisers, flashcards and quizzes, as well as guided to writing exam questions for them to practice and self-asses in order to improve their responses.

### **Current specification text books and revision guides:**

- Child Development Cambridge National Level 1&2 by Miranda Walker J809 Second Edition - course textbook from Hodder Education. Available on line.
- Child Development Student Book Cambridge National Level 1&2 by Brenda Baker, Louise Burnham and Katherine Stapleton - course textbook from Hodder Education. Available on line.

## Google Drive

The Google Drive contains revision materials, including mind maps, PowerPoints and Knowledge Organisers, plus further information about the course.

Scan the QR code to view the Drive.



**SCAN ME**