



SWANMORE  
COLLEGE

Centre of Excellence

# PROSPECTUS

A bright **future** begins **here**



# WELCOME



As you look through our prospectus I hope you will discover the distinctive education that Swanmore College can offer.

As Headteacher, I believe passionately in the importance of the individual. Every pupil at Swanmore College is valued and encouraged to develop his/her talents to the full in an atmosphere where every achievement is celebrated. The rich extra-curricular life of the college provides opportunities for pupils to develop confidence, leadership skills and contribute to the college community in many ways.

We want to bring out the best in everyone and we have the highest expectations of each pupil's learning and achievements. We challenge each individual and offer them the support they need to develop beyond self-imposed or external boundaries. We will never talk about pupils reaching their full potential because potential should be limitless. Our pupils enjoy learning in an atmosphere that is characterised by high expectations, fairness, transparency and mutual respect.

Everyone here at the college looks forward to working with you to ensure the very best education for your child. This prospectus should help you to become familiar with the college – a safe, caring community where your child will flourish, enjoy learning and succeed.

Mr R K Jonathan  
Headteacher

"THE HEADTEACHER  
PROVIDES THE SCHOOL  
WITH OUTSTANDING  
LEADERSHIP."

OFSTED



# VISION STATEMENT

Swanmore College is a modern school with traditional values. We seek to provide an excellent education for all of our pupils, and a thriving environment for all of our colleagues to flourish in. We achieve in our learning community through the key values of:


- **Innovation**
- **Collaboration**
- **Challenge**

## OUR VISION IS FOUNDED ON THE FOLLOWING PRINCIPLES:

- Innovation, creativity and collaboration are encouraged to challenge us all to help drive progress within our learning community: teaching staff, non-teaching staff, linked partners, Governors and pupils alike.
- All pupils are challenged to excel in everything that they do, from academic study, sporting prowess and artistic skill, through to their consideration and treatment of others. A sense of personal pride, and pride in their learning community, is fostered together with high expectations for their own achievements within and beyond Swanmore.
- Pupils and parents collaborate and communicate with staff to deliver a first class, innovative learning experience. Pupil and Parent Voice are used in an innovative way to shape our values.

## OUR LEARNING COMMUNITY

- A Swanmore pupil will be a happy, well rounded individual, who has been encouraged, nurtured and challenged to maximise the opportunities available in school, and who is able to make confident, positive and informed choices about their life and role in society, beyond Swanmore.
- A Swanmore parent will be secure in the knowledge that their child will be treated as an individual, exposed to knowledge and skills in an innovative and creative way, enjoying the extraordinary journey from childhood towards a confident, successful and happy adult life.
- A Swanmore employee will be passionate, energetic and positive about their role, keen to excel in their area of expertise, and feel supported to expand or enhance their experience, in order to take opportunities to progress within or beyond our learning community.
- A Swanmore Governor will be enthusiastic, well-informed and motivated to challenge and support our learning community, to deliver our values and vision, in a productive, collaborative and successful way.

A young woman with long brown hair, wearing a black and blue sports uniform, is holding a paper airplane high in the air with her right hand. She is looking upwards with a focused expression. In the background, there are white panels and a dark wall. In the bottom right corner, another person is sitting on the floor, also holding a paper airplane.

“PARENTS AND CARERS WHO RESPONDED TO THE PARENT VIEW QUESTIONNAIRE WERE VERY POSITIVE ABOUT THE SCHOOL, AGREEING THAT THE SCHOOL MAKES SURE THEIR CHILDREN ARE WELL BEHAVED, WELL LOOKED AFTER AND SAFE.”

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# TRANSITION FROM PRIMARY TO SECONDARY

At Swanmore we make the transition process as straightforward as possible, so that your child settles into this new phase of his/her education really easily.

Using a mixture of group open days, individual visits and induction days, there are plenty of opportunities for you and your child to find out about life at Swanmore College before the start of the autumn term. During your child's final term at primary school the Head of Year 7 visits each feeder school to meet with the class teacher(s) and to work with your child.

Once at Swanmore College there is an introductory evening early in the autumn term for all new Year 7 pupils and parents to meet with the Senior Leadership Team and the Year 7 tutor team. This has proved to be a worthwhile and valuable experience for parents and pupils alike.

“TRANSITION FROM PRIMARY TO SECONDARY SCHOOL IS AN EXCITING TIME FOR MANY CHILDREN WHO LOOK FORWARD TO THIS CHANGE WITH ENTHUSIASM AND EXCITEMENT. THE OPPORTUNITY TO EXPERIENCE COUNTLESS NEW ACTIVITIES AND LESSONS AT A MUCH LARGER SCHOOL CAN IGNITE A LIFE-LONG INTEREST...”


# CURRICULUM

Through our curriculum we foster a genuine passion for learning and encourage the creativity of each individual. Our aim is that all pupils become:

- successful learners who enjoy learning, make good progress and achieve;
- confident individuals who are able to live safe, healthy and fulfilling lives;
- responsible citizens who are able to make a positive contribution to society.

Our curriculum continues the journey of learning from primary school, enabling each pupil to take his/her place in the world as an adult who:

- is an independent learner;
- is adaptable and resilient;
- is literate and a good communicator;
- uses mathematical skills and ICT effectively;
- is adventurous and willing to try new things;
- co-operates as part of a team;
- has good relationships with adults and peers;
- is morally and spiritually aware;
- has a sense of responsibility and self-discipline;
- is tolerant and challenges stereotypes;
- is prepared for the challenges of society;
- has a sense of well-being and can lead a safe, productive and fulfilling life.



“LEARNING IN LESSONS IS PLANNED WITH A CLEAR PURPOSE TO MEET THE LEARNING NEEDS OF ALL STUDENTS BY PROVIDING INSPIRING ACTIVITIES THAT INTEREST AND CHALLENGE THEM.”

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## EXTRA CURRICULAR ENRICHMENT

There is an enormous range of extra curricular activities on offer at Swanmore College for all age groups.

All of these make a significant contribution to the wider education, enrichment and development of our pupils.

- Extensive trips are organised to support the curriculum. Fieldwork includes activities at Hengistbury Head and Portchester Castle. Visits take place both locally and beyond – recently Swanmore pupils have visited Corsica, Rome, Boulogne, Austria, Paris and Iceland.
- Full programme of sporting events and fixtures
- Clubs – subject and homework support
- House competitions
- Music and Drama activities and productions
- Exchange visits to France, Germany and Corsica

This list of activities on offer is ever increasing and gives a dynamic edge to life at Swanmore.

It has never been more important for a school to seek to develop and nurture the whole child, to ensure that during their five years of secondary education, they are mentally, physically, and academically ready to thrive in the adult world. To this end, we are excited that the change to the Swanmore College day has enabled us to be creative, ambitious, and visionary in our approach to the secondary school experience, and we are very proud to be able to deliver the Swanmore Enrichment Programme.

The aim of the Swanmore Enrichment Programme is to celebrate and promote wellbeing, functional skills and social skills in a purposeful way, tailored to the interests of the individual. Every pupil will have the opportunity to select activities and experiences that appeal to them, and with such a diverse range of options on offer, we believe that there should be something that appeals to everyone.

# PARTICIPATION IN SPORT

As well as providing a host of academic opportunities for our pupils we also boast an excellent range of sporting facilities. We feel that exercise and being active plays an important part in an individual's development and our pupils can participate in all mainstream sports including football, rugby, hockey, netball, cricket, volleyball, tennis, badminton, athletics and many more.

We have invested heavily in sporting facilities over the past 10 years but most recent developments have seen the construction of new floodlit tennis courts, our new floodlit 3G pitch and the installation of a state of the art fitness suite.

Our range of sporting facilities includes...

- Sports Hall
- Multi Use Games Area (MUGA)
- Hard Court / Tennis Courts
- Gymnasium
- Fitness Suite
- Performance Hall
- Studio
- Synthetic Turf Pitch (full size 3G)
- Sports Field (400m running track in the summer, football and rugby pitch in the winter)





# PASTORAL CARE

Swanmore prides itself on being a caring community. Every effort is made to support individual pupils throughout their time with us and to address the personal and social needs of each one.

On entering the college in Year 7 pupils will experience an Induction Process which is designed to put the pupils at their ease whilst exciting them about secondary education and the opportunities it creates.

Our Peer Mentoring system helps individuals who may need more personalised support.

All pupils follow a structured programme during tutor periods. Underpinning this work is a focus on guiding the individual in his/her learning and promoting self esteem and a moral duty to serve society.

Tutors are the central link between parents and home and should be the first port of call if there are any issues.

"PARENTS AND CARERS WHO RESPONDED TO THE PARENT VIEW QUESTIONNAIRE WERE VERY POSITIVE ABOUT THE SCHOOL, AGREEING THAT THE SCHOOL MAKES SURE THEIR CHILDREN ARE WELL BEHAVED, WELL LOOKED AFTER AND SAFE."

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# WORKING TOGETHER

We understand that doing the best for our pupils requires a team approach; therefore, we place great importance on encouraging and developing a positive relationship between pupil, parent and the college.

We constantly strive to strengthen these links as we work to provide a personalised working environment that allows every child to achieve.

Communication with parents is facilitated in a number of ways. Each pupil will receive 3 reports in an academic year along with parents' evenings and an information evening held during the academic year.

Internet communication makes it much easier to keep in touch with your child's progress and at Swanmore College we now provide SIMS Learning Gateway (SLG) access to parents. SLG is an online system which parents can log on to in order to access their child's timetable, attendance data, academic and progress information for all subjects.

Regular newsletters are published keeping everyone up to date with the more varied aspects of what has been happening within the college. An informative website provides detailed information for pupils and parents. We also send out twice-weekly bulletins called "Swan-Bites" that include all general school communications, separated out into either All Pupils or specific Year Groups.

Our social media is updated daily, celebrating pupil achievements and providing important announcements.

We recognise parents cannot support their child's learning without this information and any questions or concerns are always dealt with promptly.





# PUPIL SUPPORT

The Learning Support team provide highly personalised provision for pupils who need additional support. The support offered is vast and includes sophisticated individual learning support programmes, counselling, emotional and resilience strategy training through to careers advice. The team prides itself on excellent communication and close working relationships with parents, carers and an extensive number of external local and national agencies.

WE FULLY RECOGNISE THAT THIS SUCCESS HAS BEEN EFFECTIVELY, SKILFULLY AND FLEXIBLY SUPPORTED AND MANAGED BY THE SENCO, THE SPECIAL EDUCATIONAL NEEDS AND DISABILITIES TEAM AND ALL THE TEACHING STAFF AT THE SCHOOL.

DIALOGUE BETWEEN US AS PARENTS AND SCHOOL HAS BEEN EXEMPLARY; ESSENTIAL INFORMATION PASSED QUICKLY, STAFF WILLING TO LISTEN CAREFULLY AND OPPORTUNITIES FOR DISCUSSION GENEROUSLY MADE.

WE ARE VERY GRATEFUL TO HAVE FOUND A SCHOOL THAT IS SO EAGER TO SUPPORT OUR CHILD ACHIEVE.”

YEAR 9 PARENT

# MOVING ON POST 16

All pupils at Swanmore benefit from having a wide choice of further educational establishments to select from when they leave us at the end of Year 11 whether they are looking to pursue straight A levels or a more vocational course. Colleges within easy travelling distance include; Barton Peveril (Eastleigh), Eastleigh College, Fareham College and Peter Symonds (Winchester).

“SPENDING FIVE YEARS AT SWANMORE HAS OPENED A WHOLE NEW WORLD OF OPPORTUNITY FOR US. FROM SPORTING ACTIVITIES AND SCHOOL TRIPS TO PRODUCTIONS AND WORK EXPERIENCE, WE WERE ALWAYS ENCOURAGED TO PERFORM TO THE BEST OF OUR ABILITIES. THIS HAS HELPED US TO DEVELOP OUR SKILLS FOR OUR FUTURE LIVES.

AT SWANMORE I PARTICULARLY LOVED THE ENRICHMENT ACTIVITIES AVAILABLE – ACADEMIC, CREATIVE AND SPORTING.

ALL WERE VERY ENJOYABLE AND STIMULATING AND ADDED TO THE INTERESTING AND VARIED LESSONS. WE WERE ALWAYS ENCOURAGED TO WORK HARD, BUT ALSO TO FOLLOW OUR OWN INTERESTS OUTSIDE THE CLASSROOM.”

PREVIOUS PUPIL







**SWANMORE  
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Centre of Excellence

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Headteacher: Mr R K Jonathan

The college office is open from 8.00 am until 4.00 pm on Mondays to Thursdays  
and until 3.30 pm on Fridays.

An answer phone operates on the office line outside of these hours.