



The Diploma

Year 9 Options
2010/12

Towards

2013

& Beyond

What is the diploma?

- A different way of learning developed in partnership with employers, schools, colleges and universities
- School & College specialism
- They are designed to prepare young people for success in the modern work place
- They are not going to replace GCSE's or A' Level qualifications or work specific e.g. NVQ

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What are the lines of learning?



The lines of learning are:

- **Construction and the Built Environment** Teaching from 2008
- **Engineering** Teaching from 2008
- **Creative and Media** Teaching from 2009
- **IT** Teaching from 2009
- **Hospitality and Catering** Teaching from 2009
- **Society Health and Development** Teaching from 2009
- **Manufacturing and Product design** Teaching from 2010
- **Hair and Beauty Studies** Teaching from 2010
- **Sport and Leisure** Teaching from 2010
- **Travel and Tourism** 2011
- **Modern Foreign Languages** TBC
- **Humanities** TBC
- **Science** TBC
- **Environment and Land Based Studies** TBC
- **Business Administration and Finance** TBC
- **Public Services** TBC
- **Retail** TBC

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The Structure of the Diploma



The diploma is broken down into key component parts:

1. **Principal Learning**
2. **The Project**
3. Functional Skills
4. Additional/Specialist Learning
5. Personal Learning and Thinking Skills
6. Work Experience



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Acquiring and applying knowledge, skills and understanding through tasks set in sector contexts that have many of the characteristics of real work, or are set within the workplace.

Most importantly, the purpose of the task in which learners apply their knowledge, skills and understanding must be relevant to real work in the sector.

Reference: *The Diploma* (Qualifications and Curriculum Authority, 2007)

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2013 The delivery model

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- Principal Learning will be delivered on one extended day per week over two years (Thursday 2010-12) at a Lead Centre'
- Functional Skills will be delivered and tested in home schools and embedded within Principal Learning
- Personal Learning and Thinking Skills will be delivered in home school and through the Principal learning
- Work Experience will be led by home centre and focus on the Principal Learning

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Diploma outcomes



- Foundation = 5 D-G GCSE's
- Higher = 7 A*-C GCSE's
- Advanced = 3.5 A Levels (420 UCAS)

- All levels can be extended e.g. Advanced = 4.5 A levels inc 2 x AS
- In addition to core, foundation & optional subjects (GCSE)

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Entry requirements



- **Foundation Diploma (level 1)**
 - Level 4 teacher assessment
 - Min 90% attendance in school
 - Taster & interview/discussion
- **Higher Diploma (level 2)**
 - Level 5 teacher assessment
 - Min 90% attendance in school
 - Taster & interview/discussion

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Application Process

- Year 9 options – by school (Jan/Feb)
- Lead centre Open events – 4th Feb – 3rd March
- Tasters between 25th Feb – 26th March
- Application (CAP) – by 31st March
 - Personal detail, Health forms
- Interview/discussion – as part of tasters
- Offer by 30th April (via home school)

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Responsibility

- Learners to need get to and from the lead centre (some financial support available 2009/10)
- Extended day – 4.30pm finish
- Demanding workload in addition to core, foundation and options

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Lead Centres – Principal Learning & Project



Engineering – Quilley & Eastleigh College

CBE – Eastleigh College

IT – Wyvern Technology College

Hospitality – Crestwood and Eastleigh College

C&M – Wildern or Toynbee

SHD – Hamble or Romsey

SAL – Hamble or Romsey

H&B – Eastleigh College and.....

MPD – Quilley (Foundation level only)

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2013 Quality Assurance

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- The Consortium has already established groups - Quality Assurance, Timetable, Exams - overseen by Academic Board, IAG
- The Consortium recognise the need for consistent standards in Teaching and Learning
- Agreed policies will be in place to ensure consistency

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Employer Engagement



- To make the diploma work we need to engage employers
 - work as a critical friend advising when possible
 - share facilities and resources or host structured trips/learning visits when appropriate
 - be prepared to help write the diplomas and or set real business scenarios
 - be diploma champions and or ambassadors (prepared to talk in school or to engage other employers)
- Support the Project as advisor/specialist

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Information

- General leaflet outlining Diplomas
- Line specific information (summary)
- Websites galore – google!
- Open evenings
- Taster and interview/discussion



Any questions?