

HISTORY

General Information

History is not only a valuable subject in its own right, but also provides a wide range of transferable skills which are relevant to many careers; journalism, the law, teaching, police force and research, for example.

The willingness to read, to research for information and to communicate in good written English is important in History. In an increasingly information rich world, particularly with the expansion of the internet, History is one of the few subjects that directly teaches pupils to select, evaluate, analyse and draw conclusions from information. Pupils also examine the causes and results of important changes, study the varying points of view of people affected by major events, and analyse the reliability of historical source material.

A study of the past is also a good way to obtain knowledge and understanding of the present. History provides a sense of direction to human progress and the chance to benefit from experience. It is about the actions of real people in real situations, and the significance and consequences of those actions.

Course Offered

GCSE

AQA Specification A - History

Website: www.aqa.org.uk

AQA Schools History Project

There are 3 elements to the course, which are designed to give differing perspectives on the study of history.

Medicine Through Time – a study of the development of a single aspect of history from prehistory to modern day.

Local Historical study – a local study based on a site investigation of Portchester Castle.

Germany 1919-1945 – an indepth enquiry into a period of history crucial to the development of the modern world.

Field work visits to the Science Museum and the Old Operating Theatre and Herb Garrett in London are optional. A four day trip to Berlin will also be offered as an optional trip.

A site visit to Portchester Castle is a compulsory part of the GCSE course.

Unit 1A – Medicine Through Time Study in Development

The study in development should enable candidates to gain an overview of the main changes and trends in medicine and public health in Britain from the earliest times to the present.

The unit contains three interrelated themes: **Disease and infection, Surgery and Anatomy** and **Public Health**. The section on **Disease and infection** emphasises changed ideas and practices in the cause, prevention and cure of disease and

infection. In **Surgery and Anatomy** there is a concentration on the changes in the understanding of anatomy and practice of surgery. In the section on **Public Health**, with a focus on Britain, the emphasis is on the changing role of government, both local and national, in providing health facilities for the people.

The course covers:

- Medicine in the Ancient World, c10,000 BC – c500AD
- Medieval and Renaissance Medicine, c500-c1700
- Medicine in the Industrial and Modern World, c1700 - present day
- Surgery and Anatomy in the Ancient World, c10,000 BC – c500 AD
- Medieval and Renaissance Surgery and Anatomy, c500 – c1700
- Surgery in the Industrial and Modern World, c1700 – present day.
- Public Health pre- c1750 to Modern World

Exam June 2011: Unit 1 Medicine Through Time – worth 35% of total marks

Unit 3: Historical Enquiry – History Around us (replaces coursework)

An assignment of approximately 2000 words based on the study of Portchester Castle in its historical context. The task for the historical enquiry will be set by AQA.

This unit will be assessed by means of a controlled assessment. Candidates will submit their responses to three structured questions prepared under controlled conditions. During formal assessment students may have access to notes and research made during the preparation phase. They may attach copies of the sources they refer to in their answers.

Controlled Assessment will take place during the Spring and Summer term of Year 10: This will be set by AQA and changed every year – 25% of the total marks (replaces coursework).

Year 11

Unit 2D: Enquiry in Depth Germany, 1919-1945

This **Enquiry in Depth** focuses on the causes of the development of totalitarianism and its impact in Germany in the period 1919-1945. The Enquiry requires investigation of developments and conditions in Weimar Germany as a basis for explaining Hitler's rise to power and as an evaluation of the contemporary appeal and impact of National Socialism. It also requires an understanding of the reactions of individual people and groups to developments within Germany in the period.

Course covers:

The Nazi Rise to Power
Control and Opposition in Nazi Germany
German Economy and Society
Race and Youth
Culture and Propaganda

Exam June 2011: Unit 2D Germany, 1919-1945 – 40% of the total marks.

**Examination
Requirements**

Paper 1
Year 11
Unit 1A: Medicine Through Time (Unit 1 Option A)
Study in Development Written paper
1 hour 15 minutes
35% of the total marks **40 marks**

The examination paper is divided into three sections: A, B and C.

Section A is compulsory and has one 4-part question based on a range of sources. This question is worth 26 marks. Section A is based on a nominated topic which changes every year.

**Unit 3 Historical Enquiry – Controlled Assessment to be completed during
Spring and Summer term of Year 10 (replaces coursework)**

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| Question 1 | 1 hour | 500 words |
| Question 2 | 1 hour | 500 words |
| Question 3 | 2 hours | 1000 words |

25% of the total marks

Paper 2
Year 11 (Unit 2 Option D)
Unit 2 D: Germany 1919-1945 Written Paper
Enquiry in Depth
1 hour 45 minutes
40% of the total marks **60 marks**

**Additional
Information**

Both examination papers cover grades A* to G and are therefore **untiered**.

Pupils will be given the opportunity to re-sit the Medicine paper in Year 11. If a pupil wishes to re-sit a paper for whatever reason, they will have to meet the costs themselves. Entries for re-sits will be at teacher's discretion.

AFTER COLLEGE REVISION SESSIONS

'Drop-in' revision sessions for history will be held in from 3.00 – 5.00 in S14.

The focus will be predominately on practising past examination questions and general examination technique.