

WRITING	AF5 Vary sentences for clarity, purpose and effect.	AF6 Write with technical accuracy of syntax and punctuation.	AF3 Organise and present whole texts effectively, sequencing and structuring information, ideas and events.	AF4 Construct paragraphs. Use cohesion within and between paragraphs.	AF1 Write imaginative, interesting and thoughtful texts.	AF2 Produce texts appropriate to task, reader and purpose.	AF7 Select appropriate and effective vocabulary.	AF8 Use correct spelling.
Level 8	<ul style="list-style-type: none"> o Sentence structure is imaginative, precise and accurate, and is matched to the writer's purpose and intended effect on the reader. 		<ul style="list-style-type: none"> o Imaginative, well controlled structuring of subject matter and management of paragraphing provide textual cohesion 		<ul style="list-style-type: none"> o Creative selection and adaptation of a wide range of forms and conventions meet varied writing challenges. o A distinctive personal voice and style match the intended effect. 		<ul style="list-style-type: none"> o Wide ranging vocabulary is used imaginatively and with precision. 	<ul style="list-style-type: none"> o Spelling of a wide range of vocabulary is correct throughout the text.
Level 7	<ul style="list-style-type: none"> o A variety of sentence types is used across the text for purpose and effect. o Embedded phrases and clauses support succinctness. 		<ul style="list-style-type: none"> o Information, ideas and events are skilfully managed and shaped for effect. 	<ul style="list-style-type: none"> o Paragraphing length and complexity is varied to match narrative pace or development. 	<ul style="list-style-type: none"> o Conventions and variety of written forms are adapted to suit purpose and audience. o An individual viewpoint is maintained throughout. o Levels of formality are used for effect. 		<ul style="list-style-type: none"> o Vocabulary is consistently and imaginatively used. o Vocabulary is varied and ambitious. 	<ul style="list-style-type: none"> o Spelling of a wide range of vocabulary is correct throughout the text
Level 6	<ul style="list-style-type: none"> o A variety of simple and complex sentences contribute to overall effect. o Sentence structures clarify or emphasis meaning. 	<ul style="list-style-type: none"> o Syntax and a full range of punctuation are consistently accurate. o Some occasional errors occur in ambitious use of punctuation. 	<ul style="list-style-type: none"> o Material is clearly controlled sequenced. o Opening paragraphs introduce themes clearly; links are made between paragraphs. 	<ul style="list-style-type: none"> o Paragraphs clearly support meaning through topic sentences and development of ideas. 	<ul style="list-style-type: none"> o Conventions and variety of written forms are adapted to suit purpose and audience but not always successfully. o Individual voice or viewpoint is mostly sustained throughout. 		<ul style="list-style-type: none"> o Range of vocabulary is generally varied and often ambitious even though choices are not always apt. 	<ul style="list-style-type: none"> o Generally correct spelling includes ambitious and uncommon words. o Likely errors occur in complex words.