

<b>WRITING</b>	<b>AF5 Vary sentences for clarity, purpose and effect.</b>	<b>AF6 Write with technical accuracy of syntax and punctuation.</b>	<b>AF3 Organise and present whole texts effectively, sequencing and structuring information, ideas and events.</b>	<b>AF4 Construct paragraphs. Use cohesion within and between paragraphs.</b>	<b>AF1 Write imaginative, interesting and thoughtful texts.</b>	<b>AF2 Produce texts appropriate to task, reader and purpose.</b>	<b>AF7 Select appropriate and effective vocabulary.</b>	<b>AF8 Use correct spelling.</b>
<b>Level 5</b>	<ul style="list-style-type: none"> <li>○ Variety of sentence structure provides clarity and emphasis.</li> <li>○ A wider range of connectives is used to clarify relationship between ideas; namely, ‘although’, ‘on the other hand’ and ‘meanwhile’.</li> </ul>	<ul style="list-style-type: none"> <li>○ A full range of punctuation is used accurately to demarcate sentences, including speech punctuation.</li> <li>○ Commas are used with a generally good level of accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>○ Sentences are organised into appropriate paragraphs.</li> <li>○ Material is effectively managed across the text, e.g. closings refer back to openings.</li> <li>○ There are clear links between paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>○ Clear chronological or logical links are made between paragraphs.</li> <li>○ There is a secure use of pronouns and connectives used within paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>○ Relevant ideas are developed imaginatively.</li> <li>○ A clear viewpoint is established with some elaboration.</li> </ul>	<ul style="list-style-type: none"> <li>○ The writing purpose is clear and consistently maintained.</li> <li>○ An appropriate style is clearly established and maintained.</li> </ul>	<ul style="list-style-type: none"> <li>○ Vocabulary is chosen for effect.</li> <li>○ A reasonably wide range of vocabulary is used though not always appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>○ Basic spelling is accurate.</li> <li>○ Likely errors include double consonants in prefixes and some phonetically plausible spelling.</li> </ul>
<b>Level 4</b>	<ul style="list-style-type: none"> <li>○ There is some variety in the length, structure or subject of sentences.</li> <li>○ Some subordinating connectives are used; namely, ‘if’, ‘when’ and ‘because’.</li> <li>○ Generally accurate variation in tense and verb forms.</li> </ul>	<ul style="list-style-type: none"> <li>○ Sentences are demarcated accurately and question marks are used when appropriate.</li> <li>○ Speech marks and other speech punctuation is used with general accuracy.</li> <li>○ Commas are used in lists.</li> </ul>	<ul style="list-style-type: none"> <li>○ Ideas are organised by clustering related points.</li> <li>○ Ideas are generally logically sequenced but the direction of the writing is not always clearly signalled.</li> </ul>	<ul style="list-style-type: none"> <li>○ A limited range of connectives is used between sentences. There is an overuse of ‘also’ or pronouns.</li> <li>○ There is some attempt to establish links between paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>○ Relevant ideas and content are chosen. There is some development in detail.</li> <li>○ A straightforward viewpoint is generally established.</li> </ul>	<ul style="list-style-type: none"> <li>○ The writing purpose is clear but not consistently maintained.</li> <li>○ Style is generally appropriate but an awareness of the reader is not always sustained.</li> </ul>	<ul style="list-style-type: none"> <li>○ There is evidence of deliberate vocabulary choice.</li> <li>○ Vocabulary generally matches the topic.</li> </ul>	<ul style="list-style-type: none"> <li>○ Basic spelling is generally accurate.</li> <li>○ Likely errors include homophones.</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>○ Simply structured sentences are used.</li> <li>○ Common connectives; namely, ‘and’, ‘but’, ‘so’ are used.</li> <li>○ Some limited variation in use of tense and verb forms is used.</li> </ul>	<ul style="list-style-type: none"> <li>○ Full stops , capital letters and question marks are usually accurate.</li> <li>○ Some limited speech punctuation is used.</li> <li>○ Comma splicing occurs.</li> </ul>	<ul style="list-style-type: none"> <li>○ Some attempt is made to organise ideas with related points placed next to each other.</li> </ul>	<ul style="list-style-type: none"> <li>○ Movement between paragraphs tends to be abrupt or disjointed.</li> </ul>	<ul style="list-style-type: none"> <li>○ There is some attempt to elaborate on basic ideas.</li> <li>○ There is an attempt to adopt a viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>○ There is some attempt to use an appropriate style.</li> </ul>	<ul style="list-style-type: none"> <li>○ A limited range of vocabulary is used.</li> <li>○ Some words are selected for effect.</li> </ul>	<ul style="list-style-type: none"> <li>○ High frequency words are usually accurate.</li> </ul>