

<b>READING &amp; UNDERSTANDING</b>	<b>AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.</b>	<b>AF3 Deduce, infer or interpret information, events or ideas from texts.</b>	<b>AF4 Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.</b>	<b>AF5 Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.</b>	<b>AF6 Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader.</b>
<b>Level 8</b>	<ul style="list-style-type: none"> <li>○ A clear, critical stance develops a coherent interpretation of text[s], drawing on imaginative insights and well supported by reference and wider textual knowledge.</li> </ul>		<ul style="list-style-type: none"> <li>○ Clear appreciation and understanding of how the text structure and language use support the writer's purpose and contribute to meaning.</li> </ul>		<ul style="list-style-type: none"> <li>○ Response to overall effect of the text shows clear understanding and critical evaluation of the writer's purposes and viewpoints and how these are shown throughout the text.</li> </ul>
<b>Level 7</b>	<ul style="list-style-type: none"> <li>□ Identify all relevant points from different texts and comment critically on their significance.</li> <li>□ Select precisely the best evidence from the text and comment concisely on how it supports an argument.</li> </ul>	<ul style="list-style-type: none"> <li>□ Appreciate the underlying meanings of text and explore them in relation to the writer's intentions.</li> <li>□ Evaluate effectively how particular parts of the text contribute to make layers of meaning.</li> </ul>	<ul style="list-style-type: none"> <li>□ Analyse and evaluate the way the structuring of a text reflects an author's intention and context.</li> <li>□ Identify and evaluate how effectively the writer has structured different sections of the text to influence the readers.</li> </ul>	<ul style="list-style-type: none"> <li>□ Identify, explain and evaluate how effectively writers have varied sentence structure to influence their readers' reactions to text.</li> <li>□ Analyse the writer's selection of words for effect and evaluate their impact.</li> </ul>	<ul style="list-style-type: none"> <li>□ Analyse the writer's main purpose in relation to his/her chosen context and intention.</li> <li>□ Analyse and comment critically on the writer's viewpoint.</li> <li>□ Analyse and evaluate how different readers might be affected by the text.</li> </ul>
<b>Level 6</b>	<ul style="list-style-type: none"> <li>□ Identify relevant points clearly including summing up and connecting information from different sources or different places in the same text.</li> <li>□ Include relevant textual reference and quotation to support main ideas or argument.</li> </ul>	<ul style="list-style-type: none"> <li>□ Explore the underlying meanings in a text e.g. explain ways in which different words in an image connect, or exploring the sub-text of a political speech..</li> <li>□ Reflect on the wider implications or significance of information, events or ideas in the text</li> </ul>	<ul style="list-style-type: none"> <li>□ Explore how authors' choices about texts structure relate to their overall intention, e.g. tracing how main ideas/characters develop over the text.</li> <li>□ Explain how the writer has structured the text to influence the reader e.g. building to an unexpected ending</li> </ul>	<ul style="list-style-type: none"> <li>□ Explain in detail, with appropriate technical vocabulary, how language is used specifically, e.g. tracing an image; or recognising changes in language use at different points in a text.</li> </ul>	<ul style="list-style-type: none"> <li>□ Summarise and (begin to) analyse the writer's main purpose.</li> <li>□ Identify and (begin to) analyse the writer's viewpoint.</li> <li>□ Explain how the reader is affected by the text, citing relevant evidence.</li> </ul>