

<b>READING &amp; UNDERSTANDING</b>	<b>AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.</b>	<b>AF3 Deduce, infer or interpret information, events or ideas from texts.</b>	<b>AF4 Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.</b>	<b>AF5 Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.</b>	<b>AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.</b>
<b>Level 5</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the most relevant points, from different parts of the text.</li> <li><input type="checkbox"/> Choose appropriate evidence from the text to support the point being made.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read between the lines and form confident conclusions about a text.</li> <li><input type="checkbox"/> Explain what quotations show, rather than simply paraphrasing them.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Comment on the way an author has structured their text overall</li> <li><input type="checkbox"/> Identify and begin to explain how the writer has structured different sections of the text e.g. topic sentences in paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify and begin to explain how the writer has used sentences</li> <li><input type="checkbox"/> Show that I understand how the writer has used certain words for effect.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sum up the writer's main purpose.</li> <li><input type="checkbox"/> Identify the writer's viewpoint and begin to explain it</li> <li><input type="checkbox"/> Comment on how the reader is affected by the text, and give reasons.</li> </ul>
<b>Level 4</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify relevant points in a range of texts</li> <li><input type="checkbox"/> Choose appropriate quotations to support points.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Comment on a range of texts showing the ability to read between the lines.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Comment upon the ways in which ideas in a text are ordered.</li> <li><input type="checkbox"/> Comment on the way in which a text is organised, including word choice and presentation.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify how and why the writer makes particular choices about the language that they use.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the purpose of a range of texts</li> <li><input type="checkbox"/> Make simple comments to show understanding of the writer's viewpoint.</li> <li><input type="checkbox"/> Comment upon how the text affects the reader e.g. 'the way she describes him as 'shifty' and 'rat like' makes you think he's disgusting.'</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pick out the main points being made in a text.</li> <li><input type="checkbox"/> Use quotations to support points.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Show understanding of the basic meaning of a text.</li> <li><input type="checkbox"/> Form opinions about a text.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Recognise how a piece of writing is organised.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Recognise how a writer uses different types of language, e.g. 'there are lots of adjectives...'</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use a personal response to decide why the writer has written the text in that way.</li> </ul>